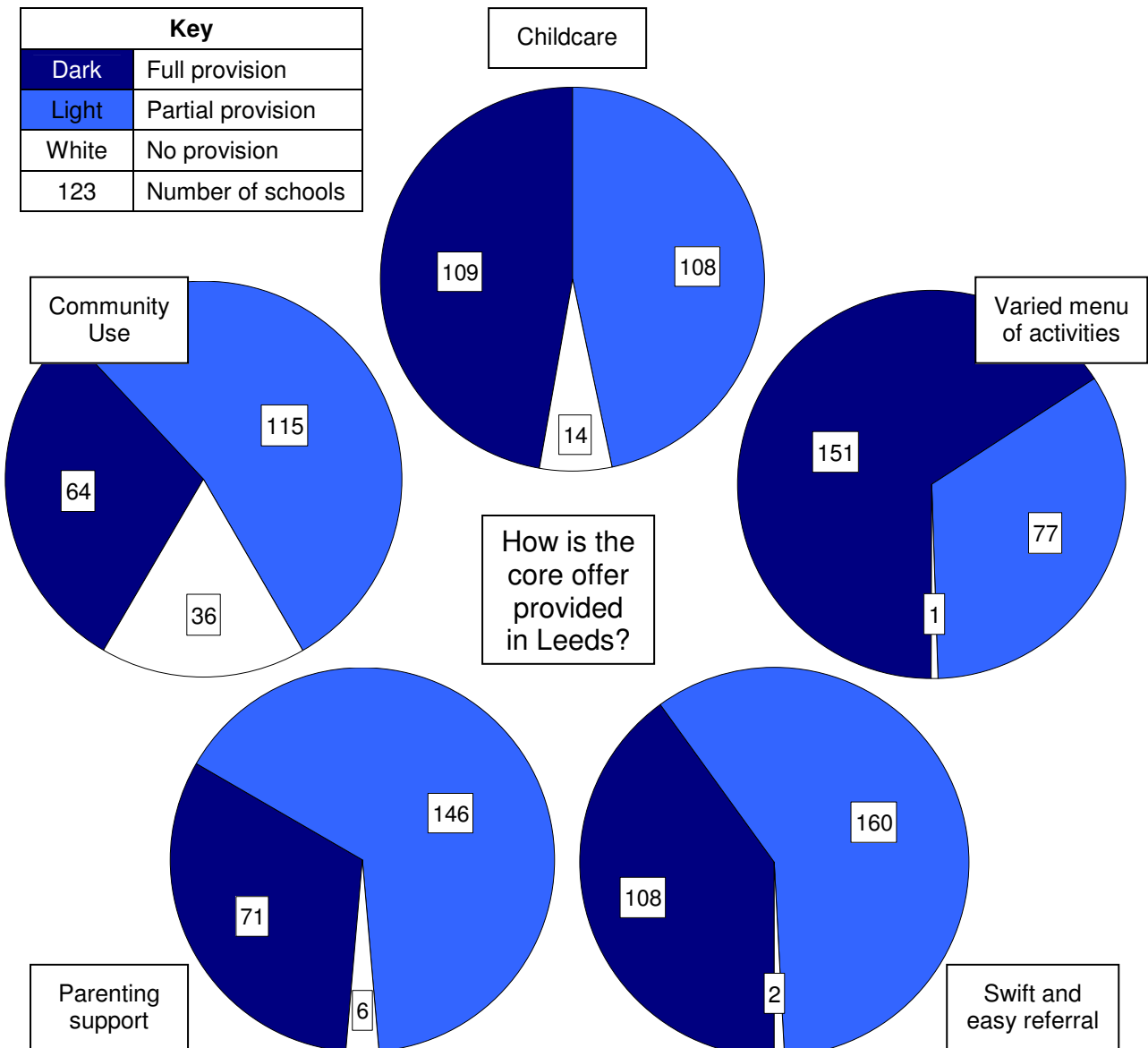


Where have we made progress?

The diagram below was created from Training and Development Agency data (extracted 27 July 2006). The pie charts represent the numbers of schools providing full and partial elements of the core offer.



Each aspect of the core offer is represented above, revealing that Leeds schools do well at providing a full and varied menu of activities, whilst the area that seems to need the most work is community use, although over three quarters of schools are at least partially involved with wider community interests.

Overall, Leeds has very few schools that are not engaged with the extended schools programme as there are low numbers recording no provision of any particular aspect of the core offer and there was a high response to the audit, especially compared to

regional returns. The audit of extended services provision in 2005, revealed half of schools with some provision and the rest with none. Progress in the last year has therefore been tremendous and we have already almost met our 2008 targets (half of primary schools and one-third of secondary schools providing the full core offer).

The findings from the review should be useful in focusing our efforts, especially on a local level in clusters, to meet the 2010 target to provide all schools with the full core offer of extended services. According to data held on 19 July 2006, thirty-five schools (12.7%) in Leeds currently provide the full core offer.